Narrative Retelling Rubric	4 Exemplary	3 Accomplished	2 Developing	1 Below Standard	Score
Content from Article Microbial mats represent early earth ecosystems, are found in fossils 3.0 Ga old, exist today, are photosynthetic, and help scientists understand evolution of planet and biosphere through biological activity, isotopic information diversity of organisms (genetics), organic and atmospheric biomarkers, minerals and physiological information.	Content is clearly defined and contains complete information on microbial mats. Writing demonstrates comprehensive understanding of article. Additional research enlightens understanding of information in the article.	Content is defined and contains complete information on microbial mats. Writing demonstrates understanding of article. The author uses research to clarify information in the article.	Content is not clearly defined and some information on microbial mats is missing. Writing demonstrates partial understanding of article. The author may have used research to clarify information in the article.	Content is not present, information on microbial mats is missing. Writing does not demonstrate understanding of the article. No attempt is made to use additional research to clarify information found in the article.	
Organization	Organization is clearly defined with a beginning, middle and end. Structure helps to present relevant facts, details and explanations about microbial mats in a clear and interesting manner.	Organization is defined with a beginning, middle and end. Structure helps to present relevant facts, details and explanations about microbial mats in a coherent manner.	Organization is unclear. The beginning, middle or end of the writing may not be defined clearly. Structure is confusing and relevant facts, details and explanations about microbial mats are not presented in a coherent manner.	Organization is lacking. The beginning, middle or end of the writing is not present. Structure is not present and if facts, details and explanations about microbial mats are included, they are not organized or missing.	

Narrative Retelling	4	3	2	1	ır
Rubric	Exemplary	Accomplished	Developing	Below Standard	Scor
Conventions	Contains few errors in spelling, punctuation and grammar. Errors do not interfere with the reader's understanding of the writing.	Contains some errors in spelling, punctuation and grammar. Errors do not interfere with the reader's understanding of the writing.	Contains several errors in spelling, punctuation and grammar. Errors may interfere with the reader's understanding of the writing.	Contains serious errors in spelling, punctuation and grammar. Errors interfere with the reader's understanding of the writing.	
Genre Select the appropriate genre for scoring. • Narration	Story has clearly defined plot and character development. Writing masterfully captures attention and sustains interest. Word choice vividly conveys details of character development, setting and plot.	Story plot and character development is defined. Writing gains attention and keeps interest. Word choice conveys details of character development, setting and plot.	Story plot and character development is unclear. Writing wavers in its ability to grab attention and keep interest. Word choice is unclear and does not fully convey details of character development, setting and plot.	Story plot and character development is not present. Writing fails to grab attention and keep interest. Word choice is lacking and does not convey details of character development, setting and plot.	
Picture Book	Story clearly utilizes the same structure as the original text. Writing masterfully captures attention and sustains interest. Word choice vividly conveys details and effectively contributes to the fluency of the text.	Story utilizes the same structure as the original text. Writing gains attention and keeps interest. Word choice conveys details and contributes to the fluency of the text.	It is unclear whether the story utilizes the structure of the original text. Writing wavers in its ability to grab attention and keep interest. Word choice is unclear and does not fully contribute to the fluency of the text.	Original text structure is not present. Writing fails to grab attention and keep interest. Word choice is lacking and does not contribute to the fluency of the text.	
• Poem	Poem clearly portrays images that are vivid and detailed. Line breaks and rich creative word choice emphasize meaning. Clearly defined flow or rhythm draws readers into the content of the poem.	Poem portrays images. Line breaks and word choice define meaning. Flow or rhythm conveys the content of the poem.	Poem portrays unclear images. Line breaks and word choice may confuse meaning. Flow or rhythm may not consistently convey the content of the poem.	Poem images are not present. Line breaks and word choice confuse meaning. Flow or rhythm distracts from the content of the poem.	
				TOTAL	

Narrative Retelling	4	3	2	1	0r
Rubric	Exemplary	Accomplished	Developing	Below Standard	Scor
Content from Article	Content is clearly defined and contains complete information on microbial mats. Writing demonstrates comprehensive understanding of article. Additional research enlightens understanding of information in the article.	Content is defined and contains complete information on microbial mats. Writing demonstrates understanding of article. The author uses research to clarify information in the article.	Content is not clearly defined and some information on microbial mats is missing. Writing demonstrates partial understanding of article. The author may have used research to clarify information in the article.	Content is not present, information on microbial mats is missing. Writing does not demonstrate understanding of the article. No attempt is made to use additional research to clarify information found in the article.	
Organization	Organization is clearly defined with a beginning, middle and end. Structure helps to present relevant facts, details and explanations about microbial mats in a clear and interesting manner.	Organization is defined with a beginning, middle and end. Structure helps to present relevant facts, details and explanations about microbial mats in a coherent manner.	Organization is unclear. The beginning, middle or end of the writing may not be defined clearly. Structure is confusing and relevant facts, details and explanations about microbial mats are not presented in a coherent manner.	Organization is lacking. The beginning, middle or end of the writing is not present. Structure is not present and if facts, details and explanations about microbial mats are included, they are not organized or missing.	

Narrative Retelling Rubric	4 Exemplary	3 Accomplished	2 Developing	1 Below Standard	Score
		•	• •		SO.
Conventions	Contains few errors in spelling, punctuation and	Contains some errors in spelling, punctuation and	Contains several errors in spelling, punctuation and	Contains serious errors in spelling, punctuation and	
	grammar. Errors do not	grammar. Errors do not	grammar. Errors may	grammar. Errors interfere	
	interfere with the reader's	interfere with the reader's	interfere with the reader's	with the reader's	
	understanding of the	understanding of the	understanding of the writing.	understanding of the	
	writing.	writing.		writing.	
Genre Select the appropriate	Story has clearly defined	Story plot and character	Story plot and character	Story plot and character	
genre for scoring.	plot and character	development is defined.	development is unclear.	development is not present.	
 Narration 	development. Writing	Writing gains attention	Writing wavers in its ability	Writing fails to grab	
	masterfully captures	and keeps interest. Word	to grab attention and keep	attention and keep interest.	
	attention and sustains	choice conveys details of	interest. Word choice is	Word choice is lacking and	
	interest. Word choice	character development,	unclear and does not fully	does not convey details of	
	vividly conveys details of	setting and plot.	convey details of character	character development,	
	character development,		development, setting and	setting and plot.	
	setting and plot.		plot.		
Picture Book	Story clearly utilizes the	Story utilizes the same	It is unclear whether the	Original text structure is	
	same structure as the	structure as the original	story utilizes the structure of	not present. Writing fails	
	original text. Writing	text. Writing gains	the original text. Writing	to grab attention and keep	
	masterfully captures	attention and keeps	wavers in its ability to grab	interest. Word choice is	
	attention and sustains	interest. Word choice	attention and keep interest.	lacking and does not	
	interest. Word choice	conveys details and	Word choice is unclear and	contribute to the fluency of	
	vividly conveys details	contributes to the fluency of the text.	does not fully contribute to	the text.	
	and effectively contributes to the fluency of the text.	of the text.	the fluency of the text.		
• Poem	Poem clearly portrays	Poem portrays images.	Poem portrays unclear	Poem images are not	
1 dem	images that are vivid and	Line breaks and word	images. Line breaks and	present. Line breaks and	
	detailed. Line breaks and	choice define meaning.	word choice may confuse	word choice confuse	
	rich creative word choice	Flow or rhythm conveys	meaning. Flow or rhythm	meaning. Flow or rhythm	
	emphasize meaning.	the content of the poem.	may not consistently convey	distracts from the content	
	Clearly defined flow or	and the poem.	the content of the poem.	of the poem.	
	rhythm draws readers into			F	
	the content of the poem.				
	1			TOTAL	